

Sacred Heart Catholic Parish Primary School

Curriculum Plan Overview



Sacred Heart Catholic Parish Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

Curriculum and Learning Policy

Vision

As The Catholic Community of Sacred Heart, we pray, we work, we share together, to develop the whole child for a life following Jesus.

Jesus is our inspiration.

- Respect – We respect each person, as we believe all are created in the image of God.
- Compassion – We seek to understand each family's journey.
- Excellence – We strive for excellence in teaching and learning.
- Relationships – We believe that through all our relationships, we reflect Jesus, our role model.
- Community – We work in partnership with our whole community, to foster a sense of welcome and belonging.
- Resilience – We strive to develop confidence, resilience and forgiveness.
- Trust – We strive to develop the potential of each child, because we treasure who we have been entrusted with.

Mission

We are called to be spirit filled servants, following Jesus, who was the compassion of God.

We have a commitment to the care safety and wellbeing of children at all times; during the school day and outside of school hours.

Purpose

Our personalised learning environment ensures the academic, spiritual, social and emotional development of each child.

Accredited Curriculum Overview

Foundation to Year 10

The Victorian Curriculum F–10 is the Foundation to Year 10 curriculum for Victorian government and Catholic schools. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions.

The Victorian Curriculum F–10 can be found here:

<http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx>

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop discrete discipline knowledge and

understanding, in addition to a set of skills, behaviours and dispositions. These general capabilities apply across discipline content and equip students to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at Sacred Heart Catholic Parish Primary School.

At Sacred Heart Catholic Parish Primary School, the curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the curriculum design process, allowing them to contribute to decisions about what they need to know and when.

Curriculum Content

Sacred Heart Catholic Parish Primary School will take inspiration from the *Horizons of Hope* education framework. This framework supports MACS school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning, and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Religious Education, Leadership, Wellbeing and Diversity.

Religious Education has a central place in the teaching and learning program at Sacred Heart Catholic Parish Primary School as it reflects our unique character of Catholic identity and focus as a MACS school. The primary source for developing our religious education program is the MACS Religious Education Curriculum Framework.

The school implements the Victorian Curriculum F–10 in order to provide students with a comprehensive teaching and learning program across the year levels with age-appropriate content, sequential learning patterns and interrelated aspects of the content and skills of the desired learning capabilities. Refer to the *Horizons of Hope Foundation Statement – Pedagogy in a Catholic School*. The Victorian Curriculum can be found here: [Victorian Curriculum F–10](#).

All content is developed using the following documents:

- Religious Education Curriculum Framework
- Sacred Heart Catholic Parish Primary School policies for each of the learning areas
- Victorian Curriculum F–10
- Statement of Philosophy.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best use local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by MACS, Sacred Heart Catholic Parish Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

Whole-school Curriculum Plan and Time Allocation

Curriculum overview – Foundation to Year 10

The following provides an outline of the learning areas within the F–10 curriculum. Recommended weekly time allocations are listed as a guide. School curriculum plans may concentrate the teaching of particular learning areas within semester units. The recommended weekly time allocations are in line with recommendations of the educational authorities and are averages of curriculum implementation which may span across the two-year cycle. Furthermore, multiple learning areas are often part of an integrated unit and not always taught as separate subject areas.

Foundation to Year 10

| Learning Areas | Recommended Time Allocated |
|---|--|
| Religious Education | Grade 4, 5 and 6: 45 Minutes 3 times weekly Prep to Grade 3: 45 Minutes 4 times weekly |
| English <ul style="list-style-type: none"> • Reading and Viewing • Speaking and Listening • Grammar and Spelling • Writing | 2 hours daily Total time should not be less than 10 hours per week on average over the course of a school year and may vary across year levels. |
| Languages | Prep: 30 minutes weekly Grade 1-6: 50 minutes weekly |
| Mathematics <ul style="list-style-type: none"> • Number and Algebra • Measurement and Geometry • Statistics and Probability | 1 hour daily Four days per week plus during Inquiry Learning Total time should not be less than five hours per week on average over the course of a school year. |
| Health and Physical Education | 2 hours weekly |
| The Arts | 1–2 hours weekly |
| The Humanities <ul style="list-style-type: none"> • Civics and Citizenship • Economics and Business • Geography • History | 3 hours weekly The learning areas of Science, the Humanities, Health and Physical Education, and Technologies will be taught ensuring an average of three hours per week over the course of a school year. The focus is on the integrated unit of work using the school’s evidence-based inquiry approach. |
| Science | |
| Technologies <ul style="list-style-type: none"> • Design and Technology • Digital Technologies | |
| TOTAL | 25 hours weekly |

Capabilities

The Victorian Curriculum F–10 includes both knowledge and skills. It is expected that the knowledge and skills defined in the Capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

The four capabilities of the Victorian Curriculum F–10 are:

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social.

Implementation

The curriculum is designed and delivered from whole-school to year level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

A variety of other resources, including online resources, are available to support planning.

Sacred Heart Catholic Parish Primary School will implement the curriculum plan at planning each week.

At Sacred Heart Catholic Parish Primary School, year level teams plan with Literacy, Numeracy, Inquiry and Religious Education coordinators for 3½ hours weekly. Each term an Overview of what will be covered from the Victorian Curriculum and Religious Education Framework is mapped to provide a scope and sequence for learning using learning intentions and success criteria. This is the basis of weekly planning which is then differentiated for different groups within the classroom.

Evaluation

This policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School Policies

[Drafting note for schools: List here all related school policies and procedures]

Add Curriculum Victorian Termly Overviews

Add Curriculum Parent Termly Overviews

MACS Assessment and Reporting Policy

MACS Assessment and Reporting Procedures

Requirement for Curriculum provision assessment and reporting to parents/guardians for MACS schools

Scope and Sequence – Sacred Heart Catholic Parish Primary School Learning and Teaching Program

Curriculum Mapping Tools



GRADE 1 2022 Years
F-2 Victorian Curricu



GRADE 2 2022 Years
F-2 Victorian Curricu



GRADE 3 2022 Years
3-4 Victorian Curricu



GRADE 4 2022 Years
3-4 Victorian Curricu



GRADE 5 2022 Years
5-6 Victorian Curricu



GRADE 6 2022 Years
5-6 Victorian Curricu



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Years F-2 Victorian C



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Throughlines.pdf

[Term 1 2022 - Curriculum Parent Information](#)

[Term 2 2022 - Curriculum Parent Information](#)

[Term 1 2022 - Term Planners](#)

[Term 2 2022 - Term Planners](#)